

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

We ensure that we follow our full curriculum in each subject area when teaching remotely. However, in some cases we may make minor changes in our curriculum to ensure that it remains fully accessible to students learning remotely.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All students will follow their normal timetable; live lessons will be delivered remotely via Microsoft Teams.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. However, in some cases we may make minor changes in our curriculum to ensure that it is fully accessible to students learning remotely.

1. Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Secondary school-aged students	<p>The remote learning day starts at 08:40 am and ends at 15:00 pm.</p> <p>Each student will follow their full timetable. This includes 5 lessons per day via Microsoft Teams. There will also be a form tutor session at the start of the day.</p> <p>Homework will also be set regularly using assignments in Microsoft Teams.</p>
Sixth Form students	<p>Sixth Form students are expected to attend form time at 08:40 am and then lessons according to their timetables.</p> <p>Homework will also be set regularly using assignments in Microsoft Teams.</p>

2. Accessing remote education

How will my child access any online remote education you are providing?

All remote learning will take place via Microsoft Teams. At times, a subject area may use additional platforms such as MathsWatch or Music for Sound. Students are aware of their log in details for each platform. However, if there are any issues, parents/carers/students must contact the Academy at once and speak to the relevant Head of Year or Pastoral Manager.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- We endeavour to equip students with an appropriate device to access the required learning platforms.
- There is a supply of dongles available for families who have no internet access.
- We use the appropriate scheme to apply for mobile data increase for eligible families.

Should a student require either of the above they must inform their Head of Year or Pastoral Manager. A device/dongle will be prepared and arrangements will be made to ensure that it reaches the student in the shortest time possible.

How will my child be taught remotely?

We aim to ensure that live lessons are delivered to all students according to their timetables. In the rare occasions where this is not possible (for example in the case of staff absence) we ensure that appropriate work is set for students; this work can be accessed via Microsoft Teams.

3. Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask that parents ensure that:

- Their child has a space to work, away from distractions.
- There is basic equipment available (paper, pencil, pen, ruler).
- Their child is up and ready to start working at the start of the school day.
- They liaise with the Academy at once if there are any issues with technology (access to internet/device).
- They check their child's progress, for example by asking to see their assignments and checking they are completed timely.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register is taken at the start of each lesson. If a student is absent from the lesson, a phone call is made to the parent/carer.
- Engagement is also monitored through the completion of assignments; where assignments are not attempted, the subject teacher will inform the parents. Assignments are marked and feedback is returned to students.

- When student engagement is concern across subjects, the Head of Year will contact the parent/carer to discuss.
- Our Remote Learning Lead will support students and families struggling to engage with remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual students. For example, whole-class feedback or quizzes marked automatically via Microsoft Forms or Microsoft Teams are also valid and effective feedback methods, amongst many others. Our approach to feeding back on student work is as follows:

- Using assignments on Microsoft Teams – these have clear deadlines that students are expected to meet. Feedback is returned to students.
- Sharing mark schemes (for KS4 and Sixth Form students), exemplar work, modeling work through Microsoft Teams.
- Using quizzes in Microsoft Forms.

4. Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Some students with SEND, including those with EHCP's have been identified as vulnerable and are able to attend the Academy for face to face learning.
- All other students with SEND are required to attend remote lessons. If they fail to attend, a follow-up phone call is made by pastoral staff to check on their safety and engagement.
- A member of the SEND Team will call home if members of staff flag an issue with a student on the SEND Register.
- All students with SEND have a key worker on the SEND Team and can email that key worker should they need any support.
- Contact details for the SENCO are on the Academy's website.
- All parents with students with EHCP's will receive a phone call from the SENCO each week to monitor engagement and required support.
- Students on the SEND Register who may find this period difficult have been identified by the SEND Team and will receive regular phone calls to ensure students are safe and able to make progress.
- Identified students whose reading age is significantly below their chronological age will continue to receive remote 1:1 support and/or 1:1 support in the Academy.
- SEND profiles will continue to be updated, with parental and student consultation, via post.

5. Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If a student is self-isolating as part of a bubble, then the processes described previously will apply.
- If a student is self-isolating whilst the rest of his/her bubble is at the Academy, then we will ensure that this student access their education by:
 - Setting tasks via Microsoft Teams. These tasks will be in line with what other students have learnt in class.
 - Subject teacher will ensure that the student understands the work. This could be via a phone call home, assessing returned work, posting small videos in Microsoft Teams to help the student.