



KESH ACADEMY Home School Agreement

This agreement sets out what the Academy, the Student and Parent/Carers will do to ensure that your child has the opportunity to achieve the highest possible educational standards and benefits from the opportunities available at KESH Academy.

Our behaviour charter indicates the expectations we have for all students at all times and is communicated to the students every day.

The KESH Behaviour Charter	
Learning Behaviours	Core Value
Have the correct equipment and uniform at all times	Aspiration/Respect
Follow all instructions at the first request	Respect
Put your hand up to contribute	Respect
Speak to others appropriately	Respect/Compassion/Equality
Complete work to the best of your ability	Aspiration
Academy Behaviours	Core Value
Arrive on time to lesson	Aspiration/Respect
Keep to the left in corridors	Respect
Respect others personal space	Respect/Compassion
Speak quietly in the corridors/dining areas	Respect

The Staff and Governors of KESH Academy will:

- Provide a broad, balanced and flexible curriculum which will challenge your child to achieve their potential;
- Ensure that teaching addresses your child's needs, progress will be regularly checked and where additional needs are identified these will be quickly addressed;
- Insist on high standards of behaviour and respect for other people and the environment;
- Ensure that through our pastoral system the welfare of your child is paramount and that appropriate communication is made where we have concerns;
- Provide a safe and secure environment at school;
- Provide many opportunities, including sport and cultural activities, for your child to succeed;
- Reward your child for success in the many different areas of Academy life;
- Provide you with a report of progress each term including a full written report annually;
- Arrange one meeting a year for discussion between parents/carers and teachers regarding the progress being made by your child.



Parents/Carers:

As the parent/carer of my child I acknowledge and understand that:

- The main responsibility for my child's education rests with me by law;
- If my child fails to maintain an excellent attendance record the school will take appropriate action;
- I will attend meetings in school, if required, to discuss the progress and welfare of my child.

Furthermore, I **undertake** to do the following to the best of my ability:

- Give my full support to the school, including supporting all sanctions that the school issues to my child;
- Ensure that my child goes to school regularly, on time and properly equipped;
- Ensure the school's policies and guidelines for behaviour and uniform and appearance are met;
- Attend all parents' evenings and information evenings at the school;
- Read reports sent by the school and take appropriate action;
- Make the school aware of any concerns or problems that might affect my child's work or behaviour;
- Read the Behaviour for Learning Handbook so I am familiar with the Academy expectations;
- Use class charts to routinely check my child's behaviour points, house points and homework.

The Student:

I agree to:

- Behave well in class and not disrupt the learning of other students;
- Actively engage in all aspects of school life to maximise my learning;
- Behave in an appropriate manner at all times during the school day, including the journeys to and from school;
- Arrive at school and all lessons on time;
- Aim for 100% attendance;
- Wear full school uniform correctly;
- Bring all the equipment I need each day;
- Complete all my class work and homework on time and to the best of my ability;
- Be polite and helpful to others both in face to face situations and via electronic communication;
- Respect the school environment.