

Component 3:

I Can Statement	Achieved
I can explain the physical needs of a child with a sensory impairment; visual or hearing impairment	
I can explain the physical needs of a child who has delayed gross motor skills.	
I can explain the physical needs of a child who has delayed fine motor skills	
I can explain the physical needs of a child who uses a wheelchair or walking frame to move around.	
I can explain the physical needs of a child a child who has a long-term health or physical condition which restricts their physical activity or movement.	
I can explain the cognitive and intellectual needs of a child with learning disability	
I can explain the cognitive and intellectual needs of a child with poor concentration levels	
I can explain the cognitive and intellectual needs of a child with memory issues	
I can explain the cognitive and intellectual needs of a child with difficult in problem solving	
I can explain the cognitive and intellectual needs of a child with a child who has delayed literacy skills.	
I can explain the communication and language needs of a child with English as an additional language	
I can explain the communication and language needs of a child who is learning more than one language	
I can explain the communication and language needs of a child who has language or communication delay.	
I can explain social and emotional needs of a child with limited interaction with adults	
I can explain social and emotional needs of a child with poor awareness of social norms and values	
I can explain social and emotional needs of a child with difficulty forming bonds with adults	
I can explain social and emotional needs of a child with limited experience of play	
I can explain social and emotional needs of a child with difficulty forming friendships with other children.	
I can explain social and emotional needs of a child with disruptive behaviour	
I can explain social and emotional needs of a child with a child experiencing a transition of an event.	
I can explain the impact of not meeting expected milestones in one area of development on the other areas of development.	

I can explain how physical learning and development may impact children play in terms of unable to access learning activities set up at different levels in the room	
I can explain how physical learning and development may impact children play in terms of unable to grasp small objects or manipulate materials in a constructive way	
I can explain how physical learning and development may impact children play in terms of may tire easily and not be able to sustain involvement in activities	
I can explain how physical learning and development may impact children play in terms of may be unable to move around the play areas and activities.	
I can explain how cognitive and intellectually development may impact children play in terms of may not be able to understand rules in play	
I can explain how cognitive and intellectually development may impact children play in terms of may not be able to sustain attention in activities	
I can explain how cognitive and intellectually development may impact children play in terms of may impact on problem solving, mathematics	
I can explain how cognitive and intellectually development may impact children play in terms of may impact on problem solving, mathematics	
I can explain how communication and language development may impact children play in terms of difficulties communicating preferences and choices.	
I can explain how communication and language development may impact children play in terms of play with others may be limited.	
I can explain how communication and language development may impact children play in terms of may lack confidence	
I can explain how communication and language development may impact children play in terms of may not to be able to build friendships or share.	
I can explain how social and emotional development may impact children play in terms of may find co-operative play difficult.	
I can explain how social and emotional development may impact children play in terms of poor emotional resilience	
I can explain how social and emotional development may impact children play in terms of may isolate themselves or be isolated by others.	
I can explain how social and emotional development may impact children play in terms of may find it difficult to join in group activities	
I can explain how social and emotional development may impact children play in terms of may have limited expression of thoughts and feelings	
I can explain how social and emotional development may impact children play in terms of may find it difficult building positive relationships with adults	

I can explain how social and emotional development may impact children play in terms of may find it difficult to cope with change/routines/new situations	
I can explain how social and emotional development may impact children play in terms of low self-esteem.	
I can explain how to ensure all children are safe in terms of managing risks and hazards of environments and activities.	
I can explain how adults can support children's play.	
I can explain how to ensure all children are safe in terms of internet safety.	
I can explain how resources can be organised and the use of specific areas.	
I can explain health and safety considerations for inside environments for children with individual needs	
I can explain health and safety considerations for outside environments for children with individual needs	
I can explain how to adapt play to promote inclusive learning and development.	
I can explain the role of adult in terms of responding to children.	
I can explain the benefits of adapting activities for all children in play, learning and development.	
I can explain adapting activities/resources to support a child with physical needs (ensuring age appropriateness)	
I can explain adapting activities/resources to support a child with sensory needs (ensuring age appropriateness)	
I can explain adapting activities to support a child with cognitive and intellectual needs (ensuring age appropriateness)	
I can explain adapting activities to support a child with communication or language needs (ensuring age appropriateness)	
I can explain adapting activities/resources to support a child experiencing social and emotional needs (ensuring age appropriateness).	