



**KING EDWARD VI  
SHELDON HEATH  
ACADEMY**

*Educational excellence for our City*

# Autumn Term 2025

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# A note from the Editor:

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It has been a very busy but positive start to the academic year. We welcomed a new cohort of Year 7 and Year 12, who have all settled in wonderfully and have become a real part of the KESH community. The Autumn/ Winter term has been full of activities and events, from visiting Blackwell Adventure Park, drawing at the museum, to representing the school at the UN climate negotiations. The PE department have been keeping the students busy, competing against other schools and even running KESH's own sports hall athletics! Ms Wheatley has been busy in the library, running competitions, showcasing books and inviting Kurly the poet to visit. We are proud to also be crowned 'top recyclers' within the King Edward trust – keep up the good work! A huge thank you to the Year 7 and 8 journalists who have contributed to the newsletter and to Mrs Crook for working as hard as ever to bring the newsletter to life!

To all of our students family and staff, we hope you all have a very restful break and a Merry Christmas to all who celebrate. We look forward to welcoming you all back in the new year.

**Miss Williams**



Make sure you follow our various school social media accounts to keep up to date with the latest news at KESH:



@KESHAcademy



<https://www.facebook.com/KESHAcademy/>



# A message from the Head of School: Mr Billyeald

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## Dear Families,

I hope that this message finds our families in good health as we approach the Christmas break. It has been a long Autumn Term and I would like to start by thanking the staff, the students and their families for continuing to support us in our vision to make our Academy the best it can possibly be. We remain an incredibly popular school, having received over 800 applications from families for the 210 places we have in year 7 next year.

The term has also been very busy with a huge number of trips, visits and clubs that provide our students with experiences beyond the curriculum. Some of the many highlights have been:

- The Year 10 and 11 drama trip to see a production of Blood Brothers
- Our university fair which gave students the opportunity to talk to representatives from universities about possible career pathways and university courses.
- Our brilliantly attended year 11 parental event where we looked at how to revise effectively in preparation for mock exams.
- The year 13 trip to Paragon Bank.
- A visit from year 6 students from Hillstone primary school in which they participated in science and DT lessons.
- Our year 7 trips to Blackwell adventure where our students participated in team building activities for the day.
- The year 10 trips to Stratford Upon Avon as part of their Geography course – where local Stratford residents commended the KESH students for their kindness and politeness when completing surveys.
- Our MacMillan Coffee morning which helped raise funds for the Macmillan charity.
- The attendance focus month where 400 students were rewarded for good attendance with a £5 voucher.

Our student council have been meeting regularly with Mr Cave and Ms Powell and recently requested that the Academy purchase some new table-tennis tables for use at lunch and break. I am pleased to say that these have now been purchased and installed. And our Duke of Edinburgh programme continues to go from strength to strength with a new cohort of 27 students in



year 10, having completed a camping expedition in October. In addition, due to our ongoing work with the Rigby foundations 'Inspiring Futures' programme we have been able to offer a range of activities to students at different year groups including:

- Envision – in which selected students create a community action project.
- Into University – where groups of students complete an academic research project and then visit a university.
- Place2Be – we now have a counsellor working at the Academy 4 days a week to offer support to those children who are finding things challenging.

So, as you can see it has been an action-packed term in which we have continued to offer opportunities and experiences for our students, alongside the very important work we do in lessons to make sure each child has the skills and knowledge to enable them to succeed in school and beyond.

I would like to take the opportunity to wish you a happy and restful Christmas holiday and look forward to welcoming our students back to the Academy on Tuesday the 6th of January.

Happy Christmas.

**Mr Billyeald**

## Green Champions: KESH Crowned Top Recycler



The results are in and astoundingly, KESH is at the top of the list when it comes to recycling.

51% of our waste was recycled with the other 49% going to EFW (In waste management, EFW stands for Energy from Waste, a process that converts non-recyclable waste into usable energy, such as electricity or heat.

This is considered a better alternative to landfilling for waste that cannot be recycled or reused, as it reduces landfill waste, generates renewable energy, and can lower greenhouse gas emissions).

Well done to all staff and students for paving the way to a greener future!

## Winter Concert

A big thank you to all the staff that helped out at the Winter Concert. The concert was a great success and all the students involved did themselves proud and we had some excellent performances from Academy Band, Guitar group, Brass group, Sheldon Sounds, Academy Choir and 13 soloists, for some it was their first time being featured.

**Imran** Year 8

**Isabelle** Year 9

**Sarah** Year 9

**Francesca** Year 9

**Kaylee** Year 9

**Mya** Year 11

**Amira** Year 10

**Poppy** Year 10

**Grace** Year 10

**Leann** Year 9

**Cameron** Year 10

**Zac** Year 11

**Hope** Year 9



- Mr Jennings



## NEW MENTAL HEALTH SERVICE AT KESH



**BOOK A 15-30 MINUTE SESSION AT BREAK OR LUNCH**

**TO BOOK- CLICK THE PLACE2BE LOGO ON SHAREPOINT OR EMAIL**

**PLACE2BE@KESHACADEMY.COM**

**OR COME TO ROOM 40**

**Any questions? Please DO NOT hesitate to contact me**

## Winter Wellbeing

Whilst school may be closed for the Christmas holiday, support is not. If you find yourself struggling with your mental health over the holiday, or have any worries and concerns, you can access the support you need by clicking the link below: Mental Health Foundation, Pause and Kooth. Someone is always there to listen and to offer support.

## Spotlight on Our SEND Department

We are delighted to shine a spotlight on our **Special Educational Needs and Disabilities (SEND) Department**, a dedicated team committed to ensuring every learner receives the support, encouragement, and opportunities they need to thrive.

### Meet the Team

Our SEND team is made up of passionate, experienced staff who work closely with students, families, and teachers to create an inclusive and supportive environment for all.

**Mrs Jensen**- SENDCo and Science teacher. "I love finding time to go open water swimming especially in the winter months and I once walked 100km over 2 days for charity."

**Mrs Giffin**- Assistant SENDCo. "I got married at Drayton Manor and I am a qualified Drama teacher".

**Miss Lennon**- HLTA (Higher Level Teaching Assistant). "I did mixed martial arts for 8 years and have a brown-black belt!"

**Mrs Ahmed**- TA (Teaching Assistant). "I scored full marks 300/300 for my A level Law and I am a qualified teacher of Law."

**Mrs Ammar**- TA. "Cooking is my love language, and one-liners are my second."

**Mrs Begum**- TA. "I speak 2 additional languages (Punjabi and Urdu), I am very good at sewing and embroidery. I also love everything to do with space".

**Mr Manos**- TA. "I speak Greek and English and I am a qualified Classics and Humanities teacher".

**Mrs Rahim**- TA. "I really like getting into non-fiction, especially psychology books, to figure out why and how the mind works."

**Miss Sheikh**- TA. "My favourite colour is black."

**Mrs Tabassam**- TA. "I love to dance to my favorite music and I have climbed Mount Snowdon for charity."

### What We Do

The SEND Department plays a vital role in:

- Identifying and supporting students with additional needs
- Offering guidance to staff on inclusive teaching strategies
- Creating personalised support plans
- Liaising with external agencies and services
- Ensuring each learner has access to the tools and resources necessary for success

We strive to champion inclusion, celebrate diversity, and provide tailored support so every student can achieve their full potential.

### Working Towards the SEND Inclusion Award

We are excited to share that our school is currently working towards the **SEND Inclusion Award**. This award recognises schools that demonstrate outstanding inclusive practice and high-quality provision for students with SEND. Achieving this accreditation will reflect our ongoing commitment to ensuring every child feels valued, supported, and empowered.

### Get Involved!

We believe that the best outcomes happen when our whole community works together. If you would like to contribute ideas, support our efforts, or get involved in the work towards the SEND Inclusion Award, we would love to hear from you.

Please contact the SEND team at [LJensen@KESHAcademy.com](mailto:LJensen@KESHAcademy.com)



# Student Spotlight

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## My First Term at KESH

In my first term, I have been feeling good because I have been making friends. I love English and I like Miss Williams. She is a good teacher. I like how many trips and fun things we have done. I agree with the fun decisions Mr Blair makes.

- Charley (Year 7)

My first term at KESH has been awesome. My favourite lesson so far is DT because we have been doing food tech. I have made apple crumble, bread and breakfast biscuits. I have also really enjoyed music and performing arts, not just because of the lesson but because of the teacher.

- Abdul (Year 7)

My first term at KESH has been great, as I have made lots of new friends and I have started to enjoy lessons more. My favourite lessons are English, Science, RPE, Computer Science and PE because you learn lots of good things.

- Scarlett-Rose (Year 7)

My first term at KESH has been good – the things that have made it good have been English and Science. My teachers are amazing and their teaching is 10/10.

- Ali (Year 7)

My first term at KESH has been great so far. I have made loads of new friends and have had fun playing football. I'm not the best at it, I have had some ups and downs, but I've had a fun time.

- Musa (Year 7)



Artwork by Shaan (Year 7)



## Taking the Stage at Disney!

Laila, in Year 10, had a once in a lifetime chance to perform with her local theatre group in Disneyland Paris.

*"I performed 'Let's Sing Christmas' in Disneyland Paris, with 8 other people from my theatre group and many others from other groups across the UK. The best part was that we got to perform with Mickey and Minnie Mouse, Donald and Daisy Duck and Clarabelle. It is an experience I will never forget!"*

## Creativity Meets History

On the 9th October, the art department took our budding artists, in Year 11, to visit Lapworth museum. Mixing history with creativity, the students took inspiration from fossils to relics, to create their own pieces of art. Thank you to the wonderful team in art for organising such an enriching trip!



## Sheldon Sounds Choir Visits Aron Court Home

The students from Sheldon Sounds did another amazing job, singing at Aron Court, and made us all so proud!

A special shout out to Laila W, at the end of the performance she went and wished each individual resident a Happy Christmas - which they loved!





## Stepping 'Into University' with Year 10

What a fantastic event the students attended at Forvis Mazars in Birmingham.

Students divided themselves into two teams, we had boys, who elected Abdi as their CEO, and the girls, who elected Bhavjott as their CEO. Together, they planned a concert to raise money for their chosen charity. They had to distribute roles such as Brand Manger, Artistic Director, Finance Manager etc. and attend different board meetings to apply for funding.

The team who ended with the most profit were the winners. This was the girls, led by Bhavjot, with their chosen tag line 'it takes a village to raise a family.'

Forvis Mazars complimented the willingness of our students to get involved, their manners and confidence. They were particularly impressed with Paul, Rabia, Bhavjot, Abdi and Kiera.

When you see the students around do speak to them about their trip, I think they will enjoy sharing some of the work they did.

**Mrs Qayyum and Mr Hall**

**forvis  
mazars**



## COP30 in Brum!

Seven of our Y9 geographers went to represent us at UN climate negotiations today. They delivered speeches in Birmingham's council chambers and quizzed councillors on their commitment to climate action in our city.

They represented us phenomenally well, being praised as stand out committee members by the InterClimate Network hosts. Unfortunately they didn't manage to find a solution to the bin strikes though!

Huge thanks to Mr Gordon for agreeing to take them due a last minute change of plan! Please congratulate them on their stellar efforts and for doing such a fab job!

**Mr Toal**

# 'WintervIEWS'

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Our Year 7 and 8 journalists, Zak, Tommy, Mason and Myra have been busy designing and conducting their own winter interviews.

## Mr Cave

**Did you always want to be a teacher?** No.

**If you weren't a teacher what would you want to be?** Chef.

**Why did you become a teacher?**

To have an impact on education.

**Is being a teacher your dream job?** Yes.

**What's your favourite part of being a teacher?**

Seeing student understanding improve.

**What would your dream school be like?**

Following the learning behaviours.

## Mrs Cashmore

**Did you always want to be a teacher?** No.

**If you weren't a teacher what would you want to be?** Zoo keeper.

**Is being a teacher your dream job?** Yes.

**What's your favourite part of being a teacher?** Helping students.

**What would your dream school be like?**

Access to tech.

## Mrs McEvoy

**Favourite Christmas movie?** Home Alone 2 – Lost in New York.

**Favourite Christmas food?** Turkey.

**Best present you've been gifted?**

My sewing machine or red jeans when I was 8!

**Do you enjoy cold weather or prefer it to be warm?**

Cold – it's cosy!

**What's your favourite winter memory?**

Making a snowman on the front drive. Her name was Brenda and she was over 5 foot tall!

**Do you prefer to play indoors or outdoors in winter?**

Outdoors is there is snow.

**Snowmen or snow angels?** Snowmen.

**Would you rather have a snowball fight or build a snowman?** Snowball fight.

**Would you rather go sledding or ice skating?**

Sledding. I used to figure skate but I was rubbish!

**Would you rather stay up late on Christmas Eve or wake up early on Christmas?** Wake up early!

**Would you rather visit the North Pole or the South Pole?**

North Pole – to meet Santa.

## Miss Rafiq

**Did you always want to be a teacher?** Yes.

**If you weren't a teacher what would you want to be?** Scientist.

**Why did you become a teacher?**  
Everyday is different.

**What's your favourite part of being a teacher?**  
Teaching my topic.

**What would your dream school be like?**  
Bigger corridors.

## Mr Zanovello

**Did you always want to be a teacher?** Yes.

**If you weren't a teacher what would you want to be?** A used car salesman.

**Why did you become a teacher?**  
I love English language.

**Is being a teacher your dream job?** Yes.

**What's your favourite part of being a teacher?**  
Getting pupils to success.

**What would your dream school be like?** Here.

## Miss Lanham

**Did you always want to be a teacher?** No.

**If you weren't a teacher what would you want to be?** Lawyer.

**Why did you become a teacher?**  
I like making a difference.

**What's your favourite part of being a teacher?**  
Seeing improvement.

**What would your dream school be like?**  
More time for extra curricular.

## Ms Barnett

**Did you always want to be a teacher?** Yes.

**If you weren't a teacher what would you want to be?** Unsure.

**Why did you become a teacher?**  
I love the subject.

**Is being a teacher your dream job?** Yes.

**What's your favourite part of being a teacher?**  
The teaching.

**What would your dream school be like?**  
The computers work all of the time.

# Messages from the Heads of Year

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## Year 7 highlight – Mr Blair

I would like to give a shout out for the whole of Year 7 who attended the Blackwell Adventure Trip. Students were awesome !! They participated in activities; some conquered fears and they all encouraged each other throughout the day. A fun couple of days for Year 7.

## Year 8 highlight – Miss Stone

I have been so impressed with Year 8's sporting abilities. They have excelled in football and netball particularly. Keep up the good work next term and remain undefeated!

## Year 9 highlight – Mr Gordon

Year 9 has had an exciting and inspiring term, with plenty to celebrate! Congratulations to our newly elected Student Council representatives: Salma, Siddiq, Charlie, Jeevika, Hope, Sophie, Aldubai, Anum and Adam, who will be working hard to represent their peers. Students enjoyed a special visit from a poet, sparking creativity across the year, and continued their impactful work with Envision. The choir shone at the Foundation Service, while our football, rugby and netball teams achieved fantastic success on the pitch. Alongside this, the EDI committee has been active in promoting inclusion and diversity, and a group of students had the incredible opportunity to attend the COP Climate Change event at the Birmingham council house engaging with global issues firsthand. We wish you a nice Christmas break and look forward to welcoming you back in 2026!

## Year 10 Highlight – Mr Harper

We ran a bake off with some Year 10s which was really nice. It was great to see students getting involved in some baking, enjoying each others company, supporting one another and getting to enjoy the rewards of their labours at the end of it!



## Year 11 highlight – Miss Joyner

As the autumn term draws to a close, it's impossible not to feel proud of my Year 11 students. Their determination and focus has truly shone through, especially as they tackled their mini mocks with maturity and resilience. The attitude they've shown towards their studies has been nothing short of inspiring, and it's clear they are laying strong foundations for the months ahead.

A special shout-out goes to the boys' football team, whose thrilling 4-2 victory keeps them in the cup! The energy on the pitch was matched by the excitement on the sidelines— myself, students and parents were hoarse from shouting. It was a match full of grit, determination, and school spirit, and the team did us proud.

Beyond exams and sport, exciting times lie ahead with college applications now underway. While I admit it's bittersweet to realise they'll be leaving us soon, it's wonderful to see them preparing for the next chapter with such confidence. This term has been a celebration of success, growth, and community. Year 11, you've impressed us all—keep that momentum going, because the best is yet to come!

## Words Come Alive:

### Kurly the Poet Inspires Students

Kurly was a huge hit, when he rocked up at KESH on 8th October. The creative poet worked with Year 7-9 students in whole year group, one hour assemblies. His focus was on combining fun elements of poetry with the importance and relevance of celebrating Black History Month.

Kurly then spent the afternoon with selected Year 8 and 9 students, and dove deeper into poetry, using it as a tool to express and support yourself, as well as encouraging students to create their own Black history month poems and lyrics. The students really enjoyed working with Kurly, who promoted how fun and useful rhyming and poetry can be, whilst making them feel really included and they showed a lot of courage in performing their work in front of others.



## Bookbuzz

Year 7s all took part in Bookbuzz this year. They are eagerly awaiting their books, that will be theirs to keep. Students watched short videos from the authors, about their books, and then chose which one they would like to have, as their own. The good news is, the library also gets copies of all the books, just for taking part, so they can take turns in reading all of the 16 books!

## Top 10 Library Book Borrowers

- Maheen – Year 7
- Gabriella – Year 7
- Habiba – Year 7
- Lamees – Year 7
- Saffiya – Year 7
- Khadija – Year 7
- Lexi-Lou – Year 7
- Miriam – Year 8
- Millie-Mae – Year 7
- Myra – Year 7

## Remembrance Reading

The library showcased lots of non-fiction and fiction reads in the run up to Remembrance day. This enabled additional opportunities for staff and students to enjoy a book based around that time or learn more facts and first hand accounts from the war stricken era.



# Reading corner Library news from Miss Wheatley

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## Goodbye Accelerated Reader, Hello Bedrock

As we said goodbye to Accelerated Reader, and welcomed Bedrock, for our Year 7 and 8 library lessons, there was the opportunity to create a new reading space in the library. This new space now has 'pick n mix' books, for those who are unsure what to choose. Visit the library to come and see the variety of graphic novels, non-fiction and popular or new fiction genre titles.

## Black History Month Poetry Winners

Zayd – Year 7

Habiba – Year 7

Iqra – Year 7

Khadija – Year 7

Tolu – Year 7

Imran – Year 8

Areoye – Year 9

There was even a special entry from Mr Toal!

### Top 10 Bedrock Point Earners

Sambhav	Year 8	150
Marques	Year 8	122
Antoni	Year 8	121
Zach	Year 8	107
Charlene	Year 8	105
Israar	Year 7	104
Sophia	Year 7	100
Layton	Year 8	96
Ahmed	Year 7	95
Rizwan	Year 8	95



### My Black History Month Read

Name: Mr Toal Form: 9D  
Book Title: Without warning & only sometimes

Author: Kr. dt. Wool! A Birmingham legend

In the style of a poem, write your book review below:

Religious silence... <sup>(Silence)</sup>

Caribbean warmth collides

Childhood raw & bright



These stars aren't dusty old or gone,  
They dance with rhythm, they laugh and there are strong  
They seek of freedom, family and fight  
Or people who kept their dreams in sight

This book shines bright for Black History Month,  
A celebration of strength of faith of us  
It reminds the world our roots will grow  
Through every story we share and know

In the style of a poem, write your book review below:

In 2016,  
There's a boy playing football  
And his kissing the line like its dressing,  
His dreams sink tall  
Along with his passion  
Scoring like it's nothing  
With a header, goal with conviction  
And filled with passion like  
Energy like a burning glow  
And as fast as a ford  
His little  
Is Marcus's name  
A Rashford

In the style of a poem, write your book review below:

People say black history should be  
locked in chains. But it's where  
you wrong it has brains. The Africans  
arrived in Britain before the Romans.  
The caribbean had every thing like  
Sugar, rum, tobacco, cotton. &  
Only to the late year americans were  
free. Not everyone could see  
Slavery was so bad people are  
giving life to on a slave ship  
The slave sailors carrying coal  
black jolly Africans. It was getting  
so bad when the British people

In the style of a poem, write your book review below:

Psychologist and Civil rights  
activist Marie Phipps  
Was sorted to attend  
poorly funded, black-only  
schools,  
No one cared whether she  
was smart,  
She used psychology to  
pre-segregation of wrong,  
She decided that she would  
sing her own song,  
And she decided to wave  
her fist and one slogan,  
She started what she saw  
called the ball experiment and  
sawed she wouldn't stop until she  
was done,  
And in the end,  
She experienced a lot and

In the style of a poem, write your book review below:

River School where dreams shine  
But rules are changing... girls can't play  
Their football pitch is swept away

Jummy stands bold and bright  
She won't go down without a fight  
With music and friendships very deep  
She shows the girls that their here to keep

A story of courage and song  
Where girls prove strengths all they got  
This author writes gear  
A world of proud and rare.

In the style of a poem, write your book review below:

In pages bound, her story told, of courage  
quiet, steady, bold. A bus, a seat, a  
moment stand - She held her ground, refused the  
command.

This book paints light on history's gear,  
simple act, a nation's grace. Through  
the words and truthful prose, the stories  
justice softly rise.

or silence thundered through the years, as  
each chapter hums with heart and grace.

book for hearts that dare to dream,  
and justice starts with one small gear  
for young, for old, let truth impart. The  
bravest battles start in hearts.  
And at last the truth was revealed...

# Sports Highlights

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## Year 10 vs Year 11 Basketball Game

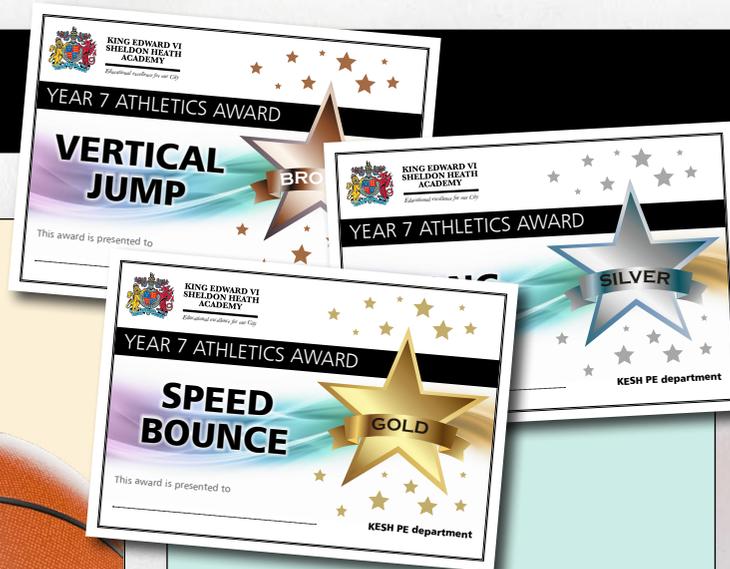
I just wanted to say a huge thank you to all of the staff who helped support the Year 10 vs Year 11 basketball game. I really appreciated you being there...it made the evening even more special.

Now, onto the games! We had plenty of fun, laughter, and excitement. The Year 11 boys came prepared and dominated the first half against the Year 10s. To keep things interesting, we mixed up the teams, which made the game more balanced and enjoyable. Two standout players from Year 10 were Jonathan and Jake—so much so that by the end, the Year 11 boys were chanting Jake's name. What an incredible moment for him!

Next up were the girls. At first, it seemed like they thought they were playing netball rather than basketball, but Alice quickly took charge and turned the game around. She was the star player, and thanks to her, the match ended in a draw.

It truly was a wonderful night, even if my refereeing skills might not be called upon again anytime soon! A special mention goes to Miss Morroll and the PE team for all your support, and to Mr Blair for lending (I'm keeping it lol) us the whistle.

- Mr Cave



## Sports Hall Athletics

On Friday 21st November, Year 7 took part in the sports hall athletics competition. They competed in a range of activities such as speed bounce, long jump, shot put and relay. We had around 100 Year 7's take part, all trying to get points for their house, as well as 15 Year 10's helping out all morning. It was a great atmosphere and was good to see so many Year 7's getting involved and cheering each other on!

### Results

Walters	297	1st
Parkes	242	3rd
Tolkien	274	2nd
Lloyd	233	4th



## Rugby Match Reports – 3rd November

We played 4 games against KES, Camp hill, Five Ways and Fairfax.

The first game was a tough opener against the tournament favourites. Despite this, we more than held our own, with Gabriel setting the tone early by driving his first tackle backwards and sending a clear message to the opposition. The boys fed off this energy and should have taken an early lead within the first five minutes, with Oliver being held up just short of the line. As the game progressed, however, we unfortunately allowed two tries to slip through and eventually lost 12–0. Still, it was a strong performance against the home side.

Our second game was against Camp Hill. After reflecting on the first match, where fatigue caught up with us, we were determined to be more disciplined—especially on the larger pitch. Inspired by some powerful words from Harry (“get the ball and run”), that’s exactly what the boys did. Within minutes, Tamsir flew down the right wing, leaving defenders trailing behind. If that wasn’t impressive enough, Feyikunmi soon followed, breaking past the 22 and charging towards the 10-metre line before being stopped by a well-made tackle from the fullback—another near miss.

From that moment on, the pressure was constant. We conceded a scrum just five metres from our line, but Camp Hill were held firm—one tackle, a knock-on, and the danger was cleared. The match ended in a 0–0 draw, but it was without doubt one of the most tense games I’ve watched.

The third game against Five Ways was another big test. We stormed into an early 7–0 lead after Charlie broke the line and offloaded to Feyikunmi, who finished comfortably. Charlie was outstanding—making tackles, breaking lines, and driving the team forward. Five Ways responded with a well-worked try out wide to level the score at 7–7. Straight back on the

attack, Charlie caused havoc once again, moving the ball out to Nic, then on to Will, who made the best line break of the afternoon.

After ten metres, Will offloaded—back to Charlie, who somehow powered through five defenders before passing to Jaylen to score. 14–7. Five Ways struck back but missed the conversion, making it 14–12 with just one minute remaining. Hearts were racing, but a crunching tackle from Nic forced a knock-on, and the final whistle blew—we’d held on for the win.

Next up was Fairfax in a tightly contested match. We conceded early to go 0–5 down, but Charlie responded by bulldozing his way over the line to make it 7–5. With a playoff place on the line, the boys dug deep, but heartbreak struck in the final minute as Fairfax scored to win 10–7.

Throughout the tournament, captain Tamsir demonstrated outstanding leadership. Every conversion was calmly taken, and every try was celebrated together—he made sure of it. Captain Fantastic.

We are incredibly proud of this team. To compete so strongly against sides made up of players who have been involved in school and club rugby since Year 7, and to perform the way they did, was outstanding. Well done to all that took part – you are a credit to our Academy.

### Results

**KESH- KES. 0-12**

**KESH- FIVE WAYS- 14-12**

**KESH- CAMP HILL- 0-0**

**KESH- FAIRFAX- 7-10**

# Christmas fun!

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HOVER OVER THE QUESTIONS  
TO REVEAL THE ANSWERS

