



**KING EDWARD VI  
ACADEMY TRUST  
BIRMINGHAM**



**KING EDWARD VI  
SHELDON HEATH  
ACADEMY**

*Educational excellence for our City*

## **HOMEWORK AND INDEPENDENT STUDY POLICY**

<b><i>Responsible Board/Committee</i></b>	Curriculum and Student Wellbeing
<b><i>Policy Type</i></b>	School
<b><i>Policy Owner</i></b>	R Lanham
<b><i>Statutory</i></b>	
<b><i>Publish Online</i></b>	
<b><i>Date Adopted</i></b>	November 2025
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<b><i>Next Review Date</i></b>	November 2026
<b><i>Expiry Date</i></b>	
<b><i>Version</i></b>	

## Rationale

King Edward VI Sheldon Heath Academy believes that learning is a lifelong activity and recognises the importance of enabling all students to be independent, lifelong learners. Establishing solid study habits and routines will encourage responsibility and resilience, alongside having a positive impact in all aspects of development.

Homework involves tasks that are set to be done outside of the classroom without direct supervision from teachers. Homework does not always have to be done at home and tasks can be undertaken at school where resources and a quiet environment may be required.

Homework should add value to the learning experience of the classroom, promoting a deeper understanding, recall ability and further embedding key skills. Homework is an important, integral part of the learning process, enhancing and improving progress over time.

## Purpose

- To encourage all students to develop the skills of independent learning.
- To consolidate, reinforce and extend the understanding of work learnt in the classroom.
- To detect any misconceptions.
- To demonstrate progress and understanding.
- To provide time for extension activities, wider reading or study of sources/information not accessible in the classroom.
- Enable students to prepare for school and public examinations.
- To encourage parents/carers to be involved in students' learning.

## Schedule & Setting

Each Year group in Key Stage 3 and 4 has a homework schedule to ensure a manageable volume of homework is set throughout the week. Up to two homework tasks will be set each day. English, maths and science will be set once a week. The other subjects will be set once a fortnight at Key Stage 3 and once a week at Key Stage 4. Homework. Homework tasks can be done on line via a platform that suits the subject/topic or through hard copies. Setting of homework is done on **Class Charts**. [Log in \(classcharts.com\)](https://www.classcharts.com)

**Class Charts** acts as the Homework planner and both students and parents can access it to see what homework has been set each week and whether the homework has been done. It is vital all teaching staff set homework as per the Homework schedule. It is also important that staff indicate on **Class Charts** whether the homework has been done or not.

It is acceptable to offer one warning to students to get homework done if they miss the deadline. After one warning, staff should follow the Behaviour system and issue a detention accordingly.

Post 16 students have varied timetables and homework will reflect the individual learning programme of each student.

As students move through each year group, work set will begin to involve longer pieces of homework and research, reflecting their age.

## **Roles and responsibilities**

Staff are responsible for:

- Identifying and setting appropriate learning activities. All activities set are relevant and appropriate to the current programmes of study for the individual students.
- Monitoring and assessing each student's progress and reporting to students, staff, and parent/carers as appropriate.
- Ensuring that learning activities are communicated effectively to all students and recorded in their school planner.
- Identifying time scales for completion of activities.
- Liaising with appropriate colleagues to identify and deliver the additional support students might need to fully engage with our expectations for their out of class learning.

Students are responsible for:

- Recording homework accurately in school planner.
- Completing all set activities to the best of their ability.
- Ensuring that their work is submitted by the deadline date for completion.
- Informing the subject teacher of any difficulties with work set.

Parents/carers are responsible for:

- Supporting and encouraging their children to complete all independent learning activities to the best of their ability within the set deadlines.
- Sign the school planner each week to confirm all homework has been attempted.
- Contacting their child's Year Head/Pastoral Manager if they have any concerns or queries.

## **Rewards and Sanctions**

The Academy Rewards system will recognise a positive work ethos and promote the endeavours of good quality, consistent submission of homework in all key stages. The Behaviour for Learning system will address problems with submitting homework. Failure to submit homework at the required time will result in a warning and the student must then present the homework in the next timetabled lesson.

Failing to submit homework for the second time incurs a detention. Continued failure will result in the student attending Homework Catch Up sessions/PSM intervention after school until work is completed.

Where homework is an issue across the board for a student, this will be addressed at appropriate meetings and followed up by the Head of Year as appropriate.

## Homework and Independent learning Schedule 2025/26

### Key stage 3

#### Year 7

	<b>M</b>	<b>TU</b>	<b>W</b>	<b>TH</b>	<b>F</b>
<b>WK 1</b>					
<b>A</b>	Maths/DT	Foundation	Science	Humanities	English/PE
<b>B</b>	Humanities	Science	Maths/DT	P Arts	English/ Foundation
<b>WK 2</b>					
<b>A</b>	P Arts	Maths	Science	Humanities	English/ Foundation
<b>B</b>	PE	English/ Foundation	Science	Maths	Humanities

#### Year 8

	<b>M</b>	<b>TU</b>	<b>W</b>	<b>TH</b>	<b>F</b>
<b>WK 1</b>					
<b>A</b>	Maths	English	Humanities	Foundation	Science/ P Arts
<b>B</b>	English	Maths/DT	Humanities	Science	Foundation
<b>WK 2</b>					
<b>A</b>	Maths/DT	Humanities	Science/PE	Foundation	English
<b>B</b>	Science/PE	Humanities	Maths	Science	Foundation/ P Arts

## Year 9

	<b>M</b>	<b>TU</b>	<b>W</b>	<b>TH</b>	<b>F</b>
<b>WK1</b>					
<b>A</b>	Science/P Arts	English	Foundation	Maths	Humanities/PE
<b>B</b>	Science/PE	English	Humanities	Maths	P Arts/ Foundation
<b>WK 2</b>					
<b>A</b>	Foundation/DT	Maths	Science	English	Humanities
<b>B</b>	English	Maths	Science/DT	Foundation	Humanities

- **Maths, Science and English** – one homework a week
- **Humanities – Geography, History and RPE** to distribute work set across the two weeks
- **Foundation subjects - Spanish, CS, and Art** to distribute work set across the two weeks
- **P Arts/ – Drama & Music, DT and PE** - set as per schedule to be completed over the two weeks. This may not be on the day you have the lesson

## Key Stage 4

### Year 10

WK 1	M	TU	W	TH	F
WK1					
A	Option C	Maths/ Science	Option A	Option B	English/ RPE
B					
WK 2					
A/B	Option A	Maths	Option C	Science	RPE/ Option B

### Year 11

	M	TU	W	TH	F
WK 1					
A	Option C	Maths/ Option B	Option A	Science/ RPE	English
B					
WK 2					
A	Maths	Option A	Option B	RPE/ Science	Option C/ English
B					

Option A – Year 10	Option B – Year 10	Option C – Year 10
Art	BTEC Business	Food
History	History	Art
BTEC Health and Social Care	Geography	Geography
Computer Science	Computer Science	Product Design
Product Design	Spanish	GCSE Business
BTEC Sport	BTEC Retail	Textiles
Geography	BTEC Child Development	Performing Arts
		BTEC Health and Social Care

Option A – Year 11	Option B – Year 11	Option C – Year 11
Art	Sociology	BTEC Child Development
Food	History	History
Textiles	Geography	Geography
Computer Science	Computer Science	Spanish
Product Design	Spanish	BTEC Business
Business	BTEC Sport	GCSE Business
Geography	Food	Performing Arts
	Music	BTEC Health and Social Care

## **Key Stage 5**

Post 16 students have varied timetables and study periods in school and homework will reflect the individual learning programme of each student.

Students are expected to undertake 5 hours per week on homework/independent study for each A 'Level or equivalent course studied, 8 hours per week on homework/independent studies for each 2 A 'Level equivalent BTEC studied and 10 hours for each 3 A 'Level equivalent BTEC.

For GCSE resit courses, students should spend 2 hours of homework/independent learning each week.



## Homework Monitoring Plan

