

HOMWORK AND INDEPENDENT STUDY POLICY

Rationale

King Edward VI Sheldon Heath Academy believes that learning is a lifelong activity and recognises the importance of enabling all students to be independent, lifelong learners. Establishing solid study habits and routines will encourage responsibility and resilience, alongside having a positive impact in all aspects of development.

Homework involves tasks that are set to be done outside of the classroom without direct supervision from teachers. Homework does not always have to be done at home and tasks can be undertaken at school where resources and a quiet environment may be required.

Homework should add value to the learning experience of the classroom, promoting a deeper understanding, recall ability and further embedding key skills.

Homework is an important, integral part of the learning process, enhancing and improving progress over time.

Purpose

- To encourage all students to develop the skills of independent learning.
- To consolidate, reinforce and extend the understanding of work learnt in the classroom.
- To detect any misconceptions.
- To demonstrate progress and understanding.
- To provide time for extension activities, wider reading or study of sources/information not accessible in the classroom.
- Enable students to prepare for school and public examinations.
- To encourage parents/carers to be involved in students' learning.

Schedule & Setting

Each Year group in Key Stage 3 and 4 has a homework schedule to ensure a manageable volume of homework is set throughout the week. Up to two homework tasks will be set each day. English, maths and science will be set once a week. The other subjects will be set once a fortnight at Key Stage 3 and once a week at Key Stage 4. Homework. Homework tasks can be done on line via a platform that suits the subject/topic or through hard copies. Setting of homework is done on **Class Charts**. [Log in \(classcharts.com\)](https://www.classcharts.com)

Class Charts acts as the Homework planner and both students and parents can access it to see what homework has been set each week and whether the homework has been done. It is vital all teaching staff set homework as per the Homework schedule. It is also important that staff indicate on **Class Charts** whether the homework has been done or not.

It is acceptable to offer one warning to students to get homework done if they miss the deadline. After one warning, staff should follow the Behaviour system and issue a detention accordingly.

Post 16 students have varied timetables and homework will reflect the individual learning programme of each student.

As students move through each year group, work set will begin to involve longer pieces of homework and research, reflecting their age.

Roles and responsibilities

Staff are responsible for:

- Identifying and setting appropriate learning activities. All activities set are relevant and appropriate to the current programmes of study for the individual students.
- Monitoring and assessing each student's progress and reporting to students, staff, and parent/carers as appropriate.
- Ensuring that learning activities are communicated effectively to all students and recorded in their school planner.
- Identifying time scales for completion of activities.
- Liaising with appropriate colleagues to identify and deliver the additional support students might need to fully engage with our expectations for their out of class learning.

Students are responsible for:

- Recording homework accurately in school planner.
- Completing all set activities to the best of their ability.
- Ensuring that their work is submitted by the deadline date for completion.
- Informing the subject teacher of any difficulties with work set.

Parents/carers are responsible for:

- Supporting and encouraging their children to complete all independent learning activities to the best of their ability within the set deadlines.
- Sign the school planner each week to confirm all homework has been attempted.
- Contacting their child's Year Head/Pastoral Manager if they have any concerns or queries.

Rewards and Sanctions

The Academy Rewards system will recognise a positive work ethos and promote the endeavours of good quality, consistent submission of homework in all key stages.

The Behaviour for Learning system will address problems with submitting homework. Failure to submit homework at the required time will result in a warning and the student must then present the homework in the next timetabled lesson.

Failing to submit homework for the second time incurs a detention. Continued failure will result in the student attending Homework Catch Up sessions/PSM intervention after school until work is completed.

Where homework is an issue across the board for a student, this will be addressed at appropriate meetings and followed up by the Head of Year as appropriate.

Homework and Independent learning Schedule 2026/27

Key stage 3

Year 7

	M	TU	W	TH	F
WK 1					
A	English/DT	Foundation	Maths/ P Arts	Humanities	Science
B	English	Science	Maths/PE	Humanities	Foundation
WK 2					
A	English/PE	Foundation	Humanities	Science	Maths
B	English	Foundation	Humanities/DT	Maths	Science/ P Arts

Year 8

	M	TU	W	TH	F
WK 1					
A	English	Humanities	Foundation/ P Arts	Science	Maths/PE
B	English	Humanities	Foundation	Science	Maths/PE
WK 2					
A	Foundation	English	Science	Maths/DT	Humanities
B	Foundation/ P Arts	English	Science	Maths/DT	Humanities

Year 9

	M	TU	W	TH	F
WK1					
A	Maths	Science/PE	English	Foundation	Humanities/ P Arts
B	Maths	Science	English/DT	Foundation	Humanities
WK 2					
A	Maths/DT	English	Science	Humanities	Foundation
B	Maths	English	Science/ P Arts	Humanities/ PE	Foundation

- **Maths, Science and English** – one homework a week
- **Humanities – Geography, History and RPE** to distribute work set across the two weeks
- **Foundation subjects - Spanish, CS, and Art** to distribute work set across the two weeks

- **P Arts/ – Drama & Music, DT and PE** - set as per schedule to be completed over the two weeks. This may not be on the day you have the lesson

Key Stage 4

Year 10

WK 1	M	TU	W	TH	F
WK1					
A	Option C	Science/ Option A	Option B	Maths/ RPE	English
B					
WK 2					
A/B	Option C	Science/ RPE	Maths	Option A/ Option B	English

Year 11

	M	TU	W	TH	F
WK 1					
A	Maths/ RPE	Option B	English/ Option C	Option A	Science
B					
WK 2					
A	Science/ Option C	Maths	English	Option B / RPE	Option A
B					

Option A – Year 10	Option B – Year 10	Option C – Year 10
Art	BTEC Child Development	Art
Food	Business Studies	Business Studies
Geography	Computer Science	Computer Science
History	Geography	Geography
Product Design	History	History
Spanish	Sociology	Performing Arts
Textiles	Spanish	Sociology
BTEC Health and Social	BTEC Business	BTEC Sport
	BTEC Health and Social	

Option A – Year 11	Option B – Year 11	Option C – Year 11
Computer Science	BTEC Child Development	Art
Geography	Business Studies	Business Studies
History	Computer Science	Food
Product Design	Geography	Geography
BTEC Health and Social	History	Performing Arts

BTEC Sport	Spanish	Product Design
	BTEC Business	Textiles
		BTEC Health and Social

Key Stage 5

Post 16 students have varied timetables and study periods in school and homework will reflect the individual learning programme of each student.

Students are expected to undertake 5 hours per week on homework/independent study for each A 'Level or equivalent course studied, 8 hours per week on homework/independent studies for each 2 A 'Level equivalent BTEC studied and 10 hours for each 3 A 'Level equivalent BTEC.

For GCSE resit courses, students should spend 2 hours of homework/independent learning each week.

Appendix 1

Homework Monitoring Plan

