



# **HOMEWORK AND INDEPENDENT STUDY POLICY**

## **Rationale**

King Edward VI Sheldon Heath Academy believes that learning is a lifelong activity and recognises the importance of enabling all students to be independent, lifelong learners. Establishing solid study habits and routines will encourage responsibility and resilience, alongside having a positive impact in all aspects of development.

Homework involves tasks that are set to be done outside of the classroom without direct supervision from teachers. Homework does not always have to be done at home and tasks can be undertaken at school where resources and a quiet environment may be required.

Homework should add value to the learning experience of the classroom, promoting a deeper understanding, recall ability and further embedding key skills.

Homework is an important, integral part of the learning process, enhancing and improving progress over time.

## **Purpose**

- To encourage all students to develop the skills of independent learning.
- To consolidate, reinforce and extend the understanding of work learnt in the classroom.
- To detect any misconceptions.
- To demonstrate progress and understanding.
- To provide time for extension activities, wider reading or study of sources/information not accessible in the classroom.
- Enable students to prepare for school and public examinations.
- To encourage parents/carers to be involved in students' learning.

## **Schedule**

Each Year group in Key Stage 3 and 4 has a homework schedule to ensure a manageable volume of homework is set throughout the week. Up to two homework tasks will be set each day. English, maths and science will be set once a week. The other subjects will be set once a fortnight at Key Stage 3 and once a week at Key Stage 4. Homework setting is done on Class Charts. Post 16 students have varied timetables and homework will reflect the individual learning programme of each student.

As students move through each year group, work set will begin to involve longer pieces of homework, reflecting their age.

## **Roles and responsibilities**

Staff are responsible for:

- Identifying and setting appropriate learning activities. All activities set are relevant and appropriate to the current programmes of study for the individual students.
- Monitoring and assessing each student's progress and reporting to students, staff, and parent/carers as appropriate.
- Ensuring that learning activities are communicated effectively to all students and recorded in their school planner.
- Identifying time scales for completion of activities.
- Liaising with appropriate colleagues to identify and deliver the additional support students might need to fully engage with our expectations for their out of class learning.

Students are responsible for:

- Recording homework accurately in school planner.
- Completing all set activities to the best of their ability.
- Ensuring that their work is submitted by the deadline date for completion.
- Informing the subject teacher of any difficulties with work set.

Parents/carers are responsible for:

- Supporting and encouraging their children to complete all independent learning activities to the best of their ability within the set deadlines.
- Sign the school planner each week to confirm all homework has been attempted.
- Contacting their child's Year Head/Pastoral Manager if they have any concerns or queries.

## **Rewards and Sanctions**

The Academy Rewards system will recognise a positive work ethos and promote the endeavours of good quality, consistent submission of homework in all key stages. The Behaviour for Learning system will address problems with submitting homework. Failure to submit homework at the required time will result in a warning and the student must then present the homework in the next timetabled lesson.

Failing to submit homework for the second time incurs a C3. Continued failure will result in the student attending Homework Catch Up sessions after school until work is completed.

Where homework is an issue across the board for a student, this will be addressed at appropriate meetings and followed up by the Head of Year as appropriate.

# Homework and Independent learning Schedule 2023/24

## Key stage 3

### Year 7

	<b>M</b>	<b>TU</b>	<b>W</b>	<b>TH</b>	<b>F</b>
<b>WK 1</b>					
<b>A</b>	Maths	Science	English	Drama Music	DT Humanities
<b>B</b>	Drama Music	Maths	Science	DT Humanities	English
<b>WK 2</b>					
<b>A</b>	Maths	Science	English Humanities	Art Computing	Spanish PE
<b>B</b>	Art Computing	Maths	Science	Spanish PE	English Humanities

### Year 8

<b>WK 1</b>	<b>M</b>	<b>TU</b>	<b>W</b>	<b>TH</b>	<b>F</b>
<b>WK 1</b>					
<b>A</b>	Drama Music	Maths	Science	English	Art Computing Humanities
<b>B</b>	Maths Humanities	Drama Music	Spanish PE	Science	English
<b>WK 2</b>					
<b>A</b>	DT Humanities	Maths	Science	English	Spanish PE
<b>B</b>	Maths	Art Computing	DT	Science	English Humanities

## Year 9

	M	TU	W	TH	F
<b>WK1</b>					
<b>A</b>	Maths	Drama Music Humanities	Spanish PE	English	Science
<b>B</b>	English	Maths Humanities	Science	Drama Music	DT
<b>WK 2</b>					
<b>A</b>	Maths	DT Humanities	Art Computing	English	Science
<b>B</b>	English	Maths	Science	Spanish PE	Art Computing Humanities

- **Maths, Science and English** – one homework a week
- **Humanities** – Geography, History and RPE to distribute work set across the two weeks
- **All other subjects** – set as per schedule to be completed over the two weeks. This may not be on the day you have the lesson

## Key Stage 4

### Year 10

	M	TU	W	TH	F
<b>WK 1</b>					
<b>A</b>	English Science	Maths	Option B RPE	Option A	Option C
<b>B</b>	English	Science Maths		Option A	Option C
<b>WK 2</b>					
<b>A</b>	Option B RPE	Science	English Maths	Option A	Option C
<b>B</b>		English	Maths Science		

<b>Option A – Year 10</b>	<b>Option B – Year 10</b>	<b>Option C – Year 10</b>
Art	BTEC Health and Social Care	Textiles
BTEC Health and Social Care	History	History
BTEC Sport	Geography	Geography
Computer Science	Computer Science	Spanish
Product Design	Spanish	BTEC Business
Sociology	Product Design	GCSE Business
Business	Food	Performing Arts
Geography		

## Year 11

WK 1	M	TU	W	TH	F
<b>WK1</b>					
<b>A</b>	Option B RPE	English Science	Option A	Option C	Maths
<b>B</b>		English			Maths Science
<b>WK 2</b>					
<b>A</b>	Option C	English	Option A	Option B RPE	Science Maths
<b>B</b>		Maths Science			English

<b>Option A – Year 11</b>	<b>Option B – Year 11</b>	<b>Option C – Year 11</b>
Art	BTEC Health and Social Care	Textiles
Business	History	History
Computer Science	Geography	Geography
BTEC Health and Social Care	Spanish	Spanish
Product Design	Performing Arts	BTEC Business
BTEC Sport	Food	
Textiles		

## Key Stage 5

Post 16 students have varied timetables and study periods in school and homework will reflect the individual learning programme of each student.

Students are expected to undertake 5 hours per week on homework/independent study for each A 'Level or equivalent course studied, 8 hours per week on homework/independent studies for each 2 A 'Level equivalent BTEC studied and 10 hours for each 3 A 'Level equivalent BTEC.

For GCSE resit courses, students should spend 2 hours of homework/independent learning each week.

# Homework Monitoring Plan

