KING EDWARD VI
SHELDON HEATH ACADEMY

HOMEWORK AND INDEPENDENT STUDY POLICY

Rationale

King Edward VI Sheldon Heath Academy believes that learning is a lifelong activity and recognises the importance of enabling all students to be independent, lifelong learners. Establishing solid study habits and routines will encourage responsibility and resilience, alongside having a positive impact in all aspects of development.
Homework involves tasks that are set to be done outside of the classroom without direct supervision from teachers. Homework does not always have to be done at home and tasks can be undertaken at school where resources and a quiet environment may be required.
Homework should add value to the learning experience of the classroom, promoting a deeper understanding, recall ability and further embedding key skills.
Homework is an important, integral part of the learning process, enhancing and improving progress over time.

Purpose

- To encourage all students to develop the skills of independent learning.
- To consolidate, reinforce and extend the understanding of work learnt in the classroom.
- To detect any misconceptions.
- To demonstrate progress and understanding.
- To provide time for extension activities, wider reading or study of sources/information not accessible in the classroom.
- Enable students to prepare for school and public examinations.
- To encourage parents/carers to be involved in students' learning.

Schedule

Each Year group in Key Stage 3 and 4 has a homework schedule to ensure a manageable volume of homework is set throughout the week. Up to two homework tasks will be set each day. English, maths and science will be set once a week. The other subjects will be set once a fortnight. Post 16 students have varied timetables and homework will reflect the individual learning programme of each student.
As students move through each year group, work set will begin to involve longer pieces of homework, reflecting their age.

This policy was adopted by the Curriculum and Student Welfare Committee in Autumn Term 2022. Next review due Autumn Term 2023, or earlier if the need arises.

Roles and responsibilities

Staff are responsible for:

- Identifying and setting appropriate learning activities. All activities set are relevant and appropriate to the current programmes of study for the individual students.
- Monitoring and assessing each student's progress and reporting to students, staff, and parent/carers as appropriate.
- Ensuring that learning activities are communicated effectively to all students and recorded in their school planner.
- Identifying time scales for completion of activities.
- Liaising with appropriate colleagues to identify and deliver the additional support students might need to fully engage with our expectations for their out of class learning.

Students are responsible for:

- Recording homework accurately in school planner.
- Completing all set activities to the best of their ability.
- Ensuring that their work is submitted by the deadline date for completion.
- Informing the subject teacher of any difficulties with work set.

Parents/carers are responsible for:

- Supporting and encouraging their children to complete all independent learning activities to the best of their ability within the set deadlines.
- Sign the school planner each week to confirm all homework has been attempted.
- Contacting their child's Year Head/Pastoral Manager if they have any concerns or queries.

Rewards and Sanctions

The Academy Rewards system will recognise a positive work ethos and promote the endeavours of good quality, consistent submission of homework in all key stages. The Behaviour for Learning system will address problems with submitting homework. Failure to submit homework at the required time will result in a warning and the student must then present the homework in the next timetabled lesson.

Failing to submit homework for the second time incurs a C3. Continued failure will result in the student attending Homework Catch Up sessions after school until work is completed.

Where homework is an issue across the board for a student, this will be addressed at appropriate meetings and followed up by the Head of Year as appropriate.

Homework and Independent learning Schedule 2021/22

Key Stage 3

WK 1	**M**	**TU**	**W**	**TH**	**F**
A	Science/**PE**	CS/Art	Maths	English	PA/DT
B	PE/CS/Art	English	Science/DT	Maths	Humanities
WK 2					
A	Science/**PE**	Humanities	Maths	English	Humanities/ Spanish
B	Humanities	English/ DT	PA	Maths/Spanish	Science

Year 8

WK 1	**M**	**TU**	**W**	**TH**	**F**
A	PA/CS/Art	Science	Humanities	English/**DT**	Maths
B	CS/Art/PE	PE/PA	Humanities	English	Maths
WK 2					
A	Spanish/Humanities	Spanish/ Science	Maths	**DT/**English	PE/**DT**
B	Humanities	Science	Maths	DT/ English	Spanish

Year 9

WK 1	**M**	**TU**	**W**	**TH**	**F**
A	Maths	Humanities/ Spanish	PA**/PE**	**DT**/ English	Science
B	PA/Maths	Humanities/ Spanish	CS/Art **/DT**	English	Science/**PE**
WK 2					
A	Spanish**/DT/PE**	Maths CS/ART	Science	English	Humanities
B	**DT**	Maths/Spanish	Science	Humanities/**PE**	English

*__Subjects in bold__ – homework will be set once over the 2 week period when the student has this lesson.

PA – Music/Drama

Key Stage 4

Year 10

WK 1	M	TU	W	TH	F
A	Maths	Option A/RE	Science	Option B	English/PE
B	Maths/PE	Option A	Science	Option B	English/PE
WK 2					
A	Maths	PE	Science	Option C	English
B	PE	Maths/RE	Science	Option C	English

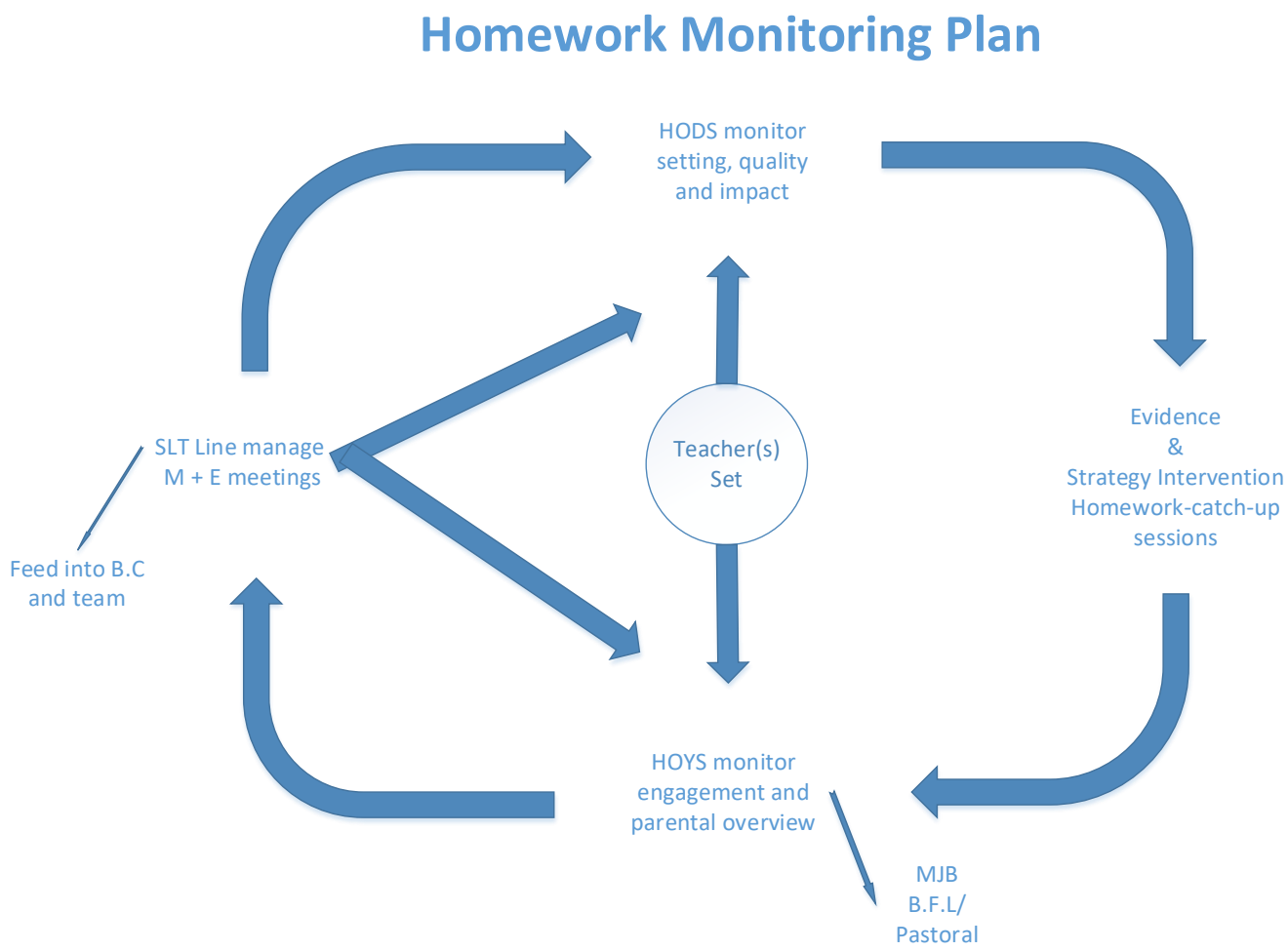
Year 11

WK 1	M	TU	W	TH	F
A	Maths	Science/RE	English	Option B	Option A
B	Maths	Science	English	Option B	Option A
WK 2					
A	Maths	English	PE	Science	Option C
B	Maths	English	RE/PE	Science	Option C

Option A – Year 10	Option B – Year 10	Option C – Year 10
Art	History	History
Business	Geography	Geography
Sociology	Spanish	BTEC Business
Music	Food	Product Design
BTEC Health & Social Care	BTEC Health & Social Care	Citizenship
Product Design	BTEC Business	BTEC Health & Social Care
BTEC Sport		

Option A – Year 11	Option B – Year 11	Option C – Year 11
Art	History	Spanish
Business	Geography	History
BTEC Health & Social Care	Business	Geography
PA	Spanish	BTEC Health & Social Care
PE	RE	PD
PD	Textiles	PA
Textiles		Citizenship
Sociology		
Music		

Key Stage 5

Post 16 students have varied timetables and study periods in school and homework will reflect the individual learning programme of each student.
Students are expected to undertake 5 hours per week on homework/independent study for each A 'Level or equivalent course studied, 8 hours per week on homework/independent studies for each 2 A 'Level equivalent BTEC studied and 10 hours for each 3 A 'Level equivalent BTEC.
For GCSE resit courses, students should spend 2 hours of homework/independent learning each week.

Appendix 1