



Person Specification - Head of Department: Music

	Essential
Qualifications	<p>Hold a relevant degree.</p> <p>Qualified Teacher Status (QTS).</p> <p>Be able to teach across the range of courses offered at all Key Stages.</p>
Experience	<p>Experience of working in a secondary school.</p> <p>Track record of raising attainment with pupils at all abilities.</p> <p>Evidence of continuous professional development.</p>
Leadership	<p>Effective team worker and leader.</p> <p>Positive role model.</p> <p>High expectations for accountability and consistency.</p> <p>Genuine passion and a belief in the potential of every pupil.</p> <p>Motivation to continually improve standards and achieve excellence.</p> <p>Commitment to the safeguarding and welfare of all pupils.</p>
Teaching & Learning	<p>Excellent classroom practitioner.</p> <p>Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards.</p> <p>Good communication, planning and organisational skills.</p> <p>Resilience, motivation and commitment to driving up standards of achievement.</p> <p>Commitment to regular and on-going professional development and training to establish effective classroom practice.</p> <p>Commitment to enrichment and the wider curriculum.</p>
Communication skills	<p>The ability to listen and communicate effectively.</p> <p>Empathy and the ability to understand the needs, aspirations and motivation of diverse individuals and groups.</p> <p>The ability to influence and motivate others.</p>
Problem Solving	<p>Have a 'can do' solution focused approach.</p> <p>Identify, analyse and resolve problems and issues.</p> <p>Develop plans with concrete outcomes and effective solutions.</p> <p>Evaluate results and identify necessary actions.</p> <p>Make fact-based decisions.</p>
Resilience	<p>Sustain energy, optimism and motivation in the face of pressure and setbacks.</p> <p>Stay calm in difficult situations and maintain clarity of vision.</p> <p>Be adaptable in the face of adversity.</p> <p>Resourcefulness and flexibility.</p>